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WHAT WE BELIEVE

Anthem Christian School, though it is not creedal in form, adheres to the following statement of faith.

1. GOD is the Creator, Redeemer, Preserver, and Ruler of the Universe. There is one God who reveals Himself to us as the Father, Son (Jesus Christ), and Holy Spirit. This mystery is commonly called the Trinity: each “person” of the Trinity exists simultaneously and has distinct personal attributes, but there is no division of nature, essence, or being in God.
2. THE SCRIPTURES were written by those who were divinely inspired. The Bible is the written Word of God, revealing God’s will for humanity. It is the basis for our faith and practice as individual Christians, as churches, and as an association of churches. The life and teachings of Jesus Christ are the criteria by which we interpret the Scriptures.
3. MANKIND was created in the image of God. All people sin; therefore, mankind is “fallen” from the position that God designed for it. God’s grace (gift of salvation) in Jesus Christ allows mankind to come back into fellowship with God. Because mankind is created in God’s image, and because Christ died for all, then all people are to be given dignity and respect.
4. SALVATION is the gift of God, which we receive by faith in Jesus Christ who died for our sins. It involves fellowship with God and eternal life, beginning at the moment one entrusts himself to Jesus as Lord of his life and continuing on past this life, without end. God patiently seeks the salvation of all people, not desiring for any to perish. The “security of the believer” teaches that salvation, once received, cannot be lost; the believer is safe in the Father’s hand. However, a disobedient believer will be disciplined by the Heavenly Father.
5. HEAVEN AND HELL are eternal dwelling places. Heaven—the place where God’s people live with Him forever—is a gift to the believer. Heaven is also a place where rewards are received. Salvation itself is a gift from God, and not a reward. Heaven’s rewards vary and are based on individual faithfulness in this life. Those who do not receive the Lord Jesus Christ as their personal Savior in this life will spend eternity apart from the loving presence of God in hell. Hell is a place of suffering where the devil and his followers dwell.
6. THE CHURCH is a term that is used in two ways in the Scriptures. In the broadest spiritual sense, the Church is the body of Christ, which includes all Christian believers of all ages. In a more tangible sense, the New Testament most often speaks of the church as a local body of baptized believers. All believers are members of the Church and should express this through participation in the local church family of faith. Baptist churches are accountable to the membership under the Lordship of Christ and as each member has a voice and vote in the life of the church. All members of the local church family of faith are to be treated with dignity and respect according to the principles of the Scriptures. All members, regardless of gender, race, ethnicity, or national origin are gifted by God to participate in building up the church. The local church should encourage the giftedness of the members.



7. BAPTISM is an ordinance of the church: Jesus set it aside (“ordained” it) as a reminder and as an act of obedience. Baptism is by immersion in water and is a statement of one’s faith in Jesus who died, was buried, and rose again. It is also a statement that one has died to sin and is raised to a new life in Christ, looking forward some day to the resurrection from the dead. Baptism portrays a faith already held within the person, and has no saving power in itself.
8. THE LORD’S SUPPER is the other “ordinance” of the church. In taking the Lord’s Supper (sometimes called “communion”), we remember especially the sacrifice of Jesus Christ on the cross: the fruit of the vine reminds us of his blood that was shed, and the bread reminds us of his body that was given for us. Taking the Lord’s Supper together regularly as a church body also reminds us that we are united together by our common faith in Jesus and his sacrifice on the cross.
9. THE KINGDOM OF GOD is the Lord’s spiritual reign over the lives of all who give allegiance to Him, whether they be living on earth or in heaven. It includes all who are in the Church, but also includes believers in God prior to the coming of Jesus Christ and the establishment of His Church.
10. LAST THINGS refers to those things that will happen near the end of time. The Bible tells us that Jesus will come again visibly to receive His followers to Himself. The evil forces of Satan and this world will be ultimately defeated and cast into hell, and God’s kingdom shall prevail forever.
11. EVANGELISM is every Christian’s privilege. We are all called to share personally with others how they may be saved by faith in Jesus Christ. By faithful giving, we also support the evangelistic efforts of our local churches, as well as the missions efforts of our denomination in the United States and around the world.
12. THE PRIESTHOOD OF THE BELIEVER or “soul competency,” means that every believer prays directly to God and may read the Bible to better understand the will of God. Other believers may help our understanding, but each one of us is able to stand before God without any intermediary other than Jesus Christ.
13. SERVANT LEADERSHIP is exemplified by the true nature of Jesus Christ. Jesus commanded that the Christian leader should not seek to rule over others, but rather to be the servant of all. The cross mandates laying down our rights for the good of others.

MISSION STATEMENT

Creating Excellence Through Christian Education

PURPOSE

ACS is a ministry of the Great Commission Association of Southern Baptist Churches. The purpose of the school is to provide a Bible-based, Christ-centered, pupil-related kindergarten through junior high school educational opportunity for the children of the citizens of the city of Salinas and its surrounding communities.

Therefore, we purpose to shepherd the whole child to prepare him/her for a life of service to the glory of God by integrating regenerated truth into all education. Christian truth must form the foundation, unification, and permeation of Christian courses or classes.



PHILOSOPHY

The educational philosophy of ACS is based on a God-centered view that all truth is God's truth, and that the Bible is the inspired and the only infallible authoritative Word of God, which is this truth. God created all things and sustains all things. Therefore, the universe and man are dynamically related to God and have the purpose of glorifying Him. Because man is a sinner by nature and choice, he cannot, however, glorify or know God. He can do this only by choosing God's free gift of salvation through His Son, Jesus Christ, thereby committing his life to the Lordship of Jesus Christ.

Our aim, socially, is to provide a Christian perspective on the total world view from which will come a balanced personality and a proper understanding and acceptance of a person's role in life at home, at work, at play, and at worship - all grounded in the Christian concept of love.

This philosophy channels our energies to promote high academic standards while helping the students achieve skills in creative and critical thinking using the best integrated curriculum available. The objective of our instructional program is to enable the student to pursue the post-secondary education of his/her choosing, whether in college, university, or in vocational training areas.

Our responsibility for the student encompasses the spiritual, mental, intellectual, physical, social, and emotional areas. These are inseparable and through them runs the consistent thread of the spiritual. Therefore, it must be our aim to shun the tendency to teach the Bible compartmentally or on the intellectual level alone - the scarlet thread must be woven throughout the total curriculum.

It is apparent, then, that the types of activities we employ or permit in the classroom or school program will either facilitate or militate against our basic philosophy. The spiritual must permeate all areas - else we become textbook oriented rather than student oriented.

The philosophy dictates that we cooperate closely with parents in every phase of the student's development, always offering assistance in understanding the purposes of ACS.

Certain objectives are established to implement this philosophy.

1. To teach that the Bible is the inspired and the only infallible authoritative Word of God, thus developing attitudes of love and respect towards it. (2 Timothy 3:16-17; 2 Peter 1:20, 21)
2. To provide opportunities for the student to confess Christ as Savior and Lord. (Romans 10:9,10)
3. To teach Biblical character qualities and provide opportunities for the student to demonstrate these qualities. (1 Samuel 16:7; Galatians 5:22, 23)
4. To teach the student how to develop the mind of Christ towards godliness. (Philippians 2:5; 1 Timothy 4:7)
5. To encourage the student to develop self-discipline and responsibility from God's perspective. (1 Timothy 4:7; 1 Corinthians 9:24-27)



6. To teach the student the respect for and submission to authority from God's perspective. (Romans 13:1-7; Hebrews 13:17; Ephesians 6:1-3)
7. To help the student develop a Christian worldview by integrating life and all studies with the Bible. (2 Peter 1:3)
8. To teach the student to hide God's Word in his heart through memorization and meditation. (Psalm 119:11)
9. To help the student develop his life identity in Christ as a unique individual created in the image of God and to attain his fullest potential. (Psalm 139:13-16)
10. To teach the student to treat everyone with love and respect as unique individuals created in God's image. (Philippians 2:1-4; Ephesians 6:1-3)
11. To teach the student how to become a contributing member of his society by realizing his need to serve others. (Galatians 5:13; Romans 2:10)
12. To teach the student physical fitness, good health habits, and wise use of the body as a temple of God. (1 Corinthians 6:19, 20)
13. To teach the student Biblical attitudes toward material things and his responsibility for using them to God's glory. (1 Timothy 6:17-19; Matthew 6:19-20; 1 Corinthians 10:31)
14. To teach the student to understand and use the fundamental processes in communicating and dealing with others (such as reading, writing, speaking, listening, and mathematical problem solving). (2 Corinthians 5:20)
15. To teach and encourage the student to use good study skills and habits. (2 Timothy 2:3-7)
16. To teach the student how to research and to reason logically from a Biblical perspective. (Hebrews 5:14; Romans 12:2)
17. To teach the student good citizenship through an understanding and appreciation of our Christian and American heritage (home, church, nation). (1 Corinthians 10:11; Romans 13:1-7)
18. To cooperate closely as servants to the parents in every phase of the student's development, especially as it relates to the school program. (Mark 10:45)
19. To help the parents to understand the school's purpose and program.
20. To assist parents in keeping up with the changing culture, its effects on the home, and its implications for their children.
21. To encourage parents to realize and shoulder their responsibility for the spiritual, moral, and social education of their children. (Deuteronomy 6:4-7; Proverbs 22:6)

ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL (ACSI)



ACSI is the largest single Christian school organization in the world. ACS will seek to aspire to the standards of accreditation by the Association of Christian Schools International. Our staff and students will participate in ACSI functions during the course of the year.

SUPPORTING THE MISSION AND PURPOSE

As stated in our purpose, as a Christian school we feel that we are to assist the parent in the training up of a child in the way he/she should go (Proverbs 22:6), in accordance with the principles and ethics as set forth in God's Word, the Bible. Therefore, we expect the parents and/or guardians of those students admitted to ACS to support ACS in the following principles as well as the standards set forth in the remainder of this Parent/Student Handbook, so that this stated purpose may be rightly accomplished.

- A. Attend a one-evening back-to-school orientation meeting for all ACS parents at the beginning of each school year.
- B. Make a concerted effort to attend any school activity that your student is involved in, thereby assuring him/her of your loving support (e.g., scheduled parent/teacher conferences, performances, PTF meetings, etc.).
- C. Support ACS with your prayers, gifts, and volunteer service in assisting with fund-raising and other school-related activities. Your prayer support of our school is essential. This is a spiritual battleground, and the battle must be fought with spiritual weapons.
(2 Corinthians 10:3-5; Ephesians 6:12; 1 Timothy 2:1-4)
- D. Support ACS rules and policies, understanding that while you may not always agree with a rule or policy per se, your support is still necessary and will be honored by God (Romans 13:1-4; Hebrews 13:17; Deuteronomy 6:7; Hebrews 12:9-10). We must have your heartfelt support if we are to have an effective ministry with your child.
- E. Support the school in all matters of discipline involving your child.
- F. If you have questions involving discipline, school policies, or procedures, there is a proper procedure to follow. The first step in this procedure is to contact the person most immediately involved (e.g., teachers, administration, et al). You may call the office for an appointment or for a return call.
- G. Uphold the Christian standard of handling differences by not sharing problems with those not directly involved in or a part of the solution (e.g. other parents or students). (Matthew 5:23-24 & 18:15)
- H. Refrain from taking your student out of school unnecessarily, and if you do so, let the teachers know at least one week in advance. Assure the teachers that you will make every provision for your student to make up any missed work. The school cannot assume responsibility for work missed during family vacations. The faculty is willing to help, but you must take the initiative.
- I. If you intend to withdraw your student, contact the principal or school office directly. If you are moving, we could recommend another Christian school.



Thank you for your support in these vital issues.

ADMISSIONS AND REGISTRATION

Attendance at ACS is a privilege and admittance is by application only. Kindergarten students must be five by September 1 to begin kindergarten at ACS. Acceptance of all students, including terms and conditions, is determined by the administration. Applications are available from the school office and must be completed in detail. The enrollment process for new students is as follows:

1. Schedule an appointment for parent/student interview and tour of the campus.
2. Receive application from the office or download from the website.
3. Complete and return application.
4. Schedule an appointment with the office to sign an enrollment agreement and pay fees. (#3 & #4 can occur at the same time.)
5. Schedule and complete the entrance assessment.

FINANCIAL POLICIES

BIBLICAL PRINCIPLES ON FINANCES

The Bible gives abundant counsel in the proper handling of finances. ACS is committed to obedience to this counsel as provided in Scripture. The practical applications of this are:

1. ACS encourages proper parental financial planning in advance before enrolling your child(ren) in school. Christian education requires a financial investment. Plan in advance to meet your financial commitment in full and on time. This allows us to do the same. Luke 14:28 teaches, "Suppose one of you wants to build a tower. Won't you first sit down and estimate the cost to see if you have enough money to complete it?"
2. ACS encourages communication between the parents and school to allow a clear understanding and spirit of cooperation regarding special financial situations. Isaiah 55:8 teaches, "For My thoughts are not your thoughts, neither are your ways My ways, says the Lord." Your family may be experiencing a financial test which has resulted in your inability to maintain a current account. Please, let us know right away! This will allow us to consider possible alternatives.

ENROLLMENT FEES FOR RETURNING STUDENTS

Returning students may re-enroll starting in January by completing and returning to ACS the re-enrollment packet (the updated information sheet, the enrollment agreement, and the enrollment fee deposit).

Enrollment fees are not refundable.

Please note that your re-enrollment is not complete until both paperwork and your payments have been processed. All enrollment fees are nonrefundable. Fee payments must be made on time to guarantee your child's spot on the class roster. Missed or late payments may mean your



child is dropped from the enrollment process.

TUITION AND PAYMENTS

When enrolling a student in ACS, you are enrolling your child for the entire school year. Students are not accepted on a month-to-month basis. Upon enrolling your child, you are morally and financially obligated to maintain enrollment for the complete school year, August through May. If unforeseen circumstances arise and you are not able to complete the school year with ACS, you are still financially responsible to the school for tuition according to the following guidelines:

- **If you withdraw your child prior to July 1st, you will not be responsible for paying tuition.
- **If you withdraw your child at any time after July 1st through the end of the first trimester, you are responsible for one full trimester of tuition (34% of the annual tuition).
- **If you withdraw your child at any time during the second trimester, you are responsible for two trimesters of tuition (67% of the annual tuition).
- **If you withdraw your child at any time during the third trimester, you are responsible for the full annual tuition amount.

All contracts shall remain in effect during the term until ACS receives written notification from the parents/guardians that the student shall no longer attend ACS. Notification must be given two weeks prior to the "drop" date. If notice is given with less than two weeks left of the current trimester, you are financially obligated to pay for the next trimester whether or not your child attends school at Anthem Christian School. All school-issued books and consumable materials must be returned.

There is a \$25.00 automatic charge on any returned check or electronic funds transfer (EFT) due to non-sufficient funds or credit card decline. A \$75.00 late fee will be added in addition to the non-sufficient fund charge. Once a late fee has been added to your account, it cannot be deleted or waived.

Tuition and fees are collected online using Brightwheel. Brightwheel does charge parents a small fee (maximum of \$2.00 per transaction) when paying with your checking account and a larger percentage fee (2.95%) when using a credit card or debit card.

A 15% discount will be deducted from the annual tuition for the second child in the same family and subsequent children in the same family will receive a 20% discount. Full tuition applies to the child in the highest grade. This discount does not apply to Hearts and Hands Preschool or ACS enrollment or building fees.

Parents may be charged additional fees for students participating in instrumental or voice lessons, tutoring, art class, and other miscellaneous fees including lost or damaged textbooks or library books, lunch, etc.

Other fees such as fees for field trips, hot lunches, yearbook, and eighth grade graduation will be collected at various times during the school year.

TUITION IN FULL

If choosing to pay tuition in full, the payment is due on or before July 1. Payment of the tuition in full shall be made to ACS. Tuition is considered delinquent if not paid in full by the due date. Accounts will automatically move to the eleven-month plan on July 2.

MONTHLY PAYMENT PLAN



For the 2024-2025 school year, ACS is offering three monthly payment plans through Brightwheel.: Twelve Month Plan - first payment due 6/5 or 6/20. Eleven Month Plan - first payment due 7/5 or 7/20. Ten Month Plan - first payment due 8/5 or 8/20.

Several payment plans are available to parents at the time of enrollment. When completing the financial agreement, parents may select the 5th or 20th of the month as the due date for electronic funds transfer payments. A \$75.00 late fee will be added to all late payments. Once a late fee has been added to your account, it cannot be deleted or waived. An additional \$25.00 charge will be added to all payments returned due to insufficient funds: including credit card declines. Accounts more than 15 days in arrears may result in the student being dropped from ACS until the account is made current.

Extended daycare fees will be automatically deducted through Brightwheel monthly based on time spent in daycare. If your child is not enrolled in annual daycare, you will be notified of the amount one week prior to the automatic deduction. Hourly extended care is due on the 15th of each month.

Tuition accounts that require multiple changes or special arrangements may be charged an additional fee to cover the extra cost to the school for managing the account. Parents will be advised in advance before the additional fee is charged.



MISCELLANEOUS

**At the end of each trimester, if accounts are not cleared, the student's report card will be held in the office until all payments have been made and payments have cleared.

**There will be a \$10.00 replacement fee for lost report cards.

**The school office must be notified any time there are changes in phone numbers, addresses, and other pertinent information kept by the school office.

**Students' accounts will be charged for replacement of lost or damaged books.

**A hot lunch program is not available. Students are required to bring lunches from home. Please make every effort to include foods from the four basic food groups. When bringing lunch from home, please keep in mind we do not allow soda at lunchtime and students are expected to eat only one dessert. Please refrain from packing sodas and/or multiple high sugar-content foods in lunches. If a child forgets his/her lunch, a phone call will be made to the parents. If the parents cannot be reached, the school will provide a lunch, and a fee of \$8.00 will be charged. ACS emergency lunch fees will be billed monthly using your Brightwheel account. You will be notified of the amount one week prior to the automatic deduction.

School Policy on Lunch Deliveries

At Anthem, we prioritize the safety, well-being, and smooth operation of our school environment. To support these goals, we strongly encourage parents to send lunch with their child in the morning.

Policy on External Lunch Deliveries

While we understand that there may be occasional circumstances where an external lunch delivery is necessary, we kindly ask parents and students to adhere to the following guidelines:

1. **Minimize External Deliveries:** To maintain a secure and efficient environment, we request that the use of services such as DoorDash or Uber Eats for lunch deliveries be kept to a minimum.
2. **Full Name Requirement:** If a lunch delivery through DoorDash, Uber Eats, or similar services is necessary, please ensure that the child's full name is clearly included on the order. This will help our staff correctly identify and deliver the lunch to the right student, avoiding any mix-ups. Staff will not be responsible for mix-ups when the child's full name is not included with the order.
3. **Timely Deliveries:** Ensure that any deliveries arrive before the designated lunch period to minimize disruptions to the school day.
4. **Delivery Procedures:** Upon arrival, the delivery personnel should report to the school office to drop off the lunch. Lunches will be given to the students when they report to the cafeteria.

2024-2025 TUITION AND FEES

ALL ENROLLMENT FEES ARE NON-REFUNDABLE.

SAVE YOUR CHILD'S SPOT

January 8th – February 17th, 2024 \$250.00 (goes toward enrollment fees)



Early Registration with Discount (New and Returning Students)
 January 8th – May 1st, 2024 \$500.00

(After May 1st, all reserved spots are released for use. If an Anthem student who saved their spot completes their registration after May 1st and a spot is available, they will pay the full registration fee of \$750.00 at the time the registration is completed.

Registration (New and Returning Students)
 May 2-August 15th: \$750.00

Paying registration and completing your enrollment paperwork secures your child in his/her spot for each class. Enrollment in each class will be on a first come, first served basis. Once the class is filled, there will be a waiting list.

Annual Building Use Fee (per Family)		
	Yearly \$650.00	Monthly
or 12 monthly payments beginning 6/5 or 6/20		\$ 54.17
or 11 monthly payments beginning 7/5 or 7/20		\$ 59.09
or 10 monthly payments beginning 8/5 or 8/20		\$ 65.00
Tuition	Yearly	Monthly
Tuition in Full – All Students K-8	\$8,995.00	
or 12 monthly payments beginning 6/5 or 6/20		\$ 749.58
or 11 monthly payments beginning 7/5 or 7/20		\$ 817.73
or 10 monthly payments beginning 8/5 or 8/20		\$ 899.50
Extended Care Fees		
Year in Full	\$3,275.00	
or 12 monthly payments beginning 6/5 or 6/20		\$272.92
or 11 monthly payments beginning 7/5 or 7/20		\$297.73
or 10 monthly payments beginning 8/5 or 8/20		\$327.50
Hourly Rate - \$9.70 an hour		

The information on this page applies only to the 2024-2025 school year. Updated fees and tuition rates for the next school year are made available in January.



HANDLING DISAGREEMENTS

As a Christian school, ACS believes that the Bible commands us to make every effort to live at peace and to resolve disputes with others in private or within the Christian community in conformity with the biblical injunctions of I Cor. 6:1-8, Matt. 5:23-24 and Matt. 18:15-20. Therefore, both ACS and the families it serves agree that any claim or dispute shall be settled by Biblically-based mediation. If resolution of the dispute and reconciliation do not result from mediation, the matter shall then be submitted to a panel of three independent and objective arbitrators for binding arbitration. Each party shall have the right to select one arbitrator. The two arbitrators selected by the parties shall jointly select the neutral third arbitrator. If there is an impasse in the selection of the third arbitrator, the Institute for Christian Conciliation, Billings, MT (406) 256-1583, shall be asked to provide the name of a qualified person that will serve in that capacity. The arbitration shall be conducted in accordance with the Rules of Procedure for Christian Conciliation as printed in the [Christian Conciliation Handbook](#). ACS and the families it serves both agree that these methods shall be the sole remedy for any controversy or claim arising out of this relationship and expressly waive the right to file a lawsuit against one another in any civil court for such disputes, except to enforce a legally binding arbitration decision. Each party, regardless of the outcome of the matter, agrees to bear the cost of his/her arbitrator and one half the fees and cost of the neutral arbitrator and any other arbitration expenses.

If legal action is commenced to enforce the terms of an agreement, the prevailing party in any such action shall be entitled to recover all attorneys' fees and costs incurred in connection with such action.

EXPECTED SCHOOLWIDE LEARNING RESULTS

Graduates from Anthem Christian School will be able to demonstrate (or will have experienced) the following:

SPIRITUAL

- *Salvation through a saving knowledge of Jesus Christ as their Lord and Savior.
- *Growth in the knowledge and understanding of God's purpose for His people.
- *Response to God's love by sharing that love with others in word and deed.
- *Application of Biblical standards in everyday life situations.
- *Modeling Godly character that demonstrates Christ-like attitudes and traits.

MENTAL/INTELLECTUAL

- *Development of self-discipline and personal responsibility from God's perspective.
- *Development of a Biblical worldview.
- *The ability to effectively communicate and deal with others.
- *Master grade level academic objectives.
- *Use good study skills and habits.
- *The ability to research and to reason logically.
- *Good citizenship through an understanding and appreciation of our Christian and American heritage (home, church, nation).

PHYSICAL

- *Personal responsibility for his or her own physical fitness, good health habits, and wise use of the body as a temple of God.



SOCIAL/EMOTIONAL

- *Character qualities which honor God.
 - *Respect for and submission to authority from God's perspective.
 - *Treat each other with love and respect as unique individuals created in God's image.
 - *The use of God-given gifts, talents, and energy to serve the church, community, and school.
 - *A Biblical view of self-esteem.
- *A Biblical attitude toward material things and the responsibility to use them for God's glory.

ACADEMICS

CURRICULUM

The subjects taught are as follows:

Kindergarten: Bible; Language Arts (i.e. Phonics, Reading & Penmanship); Arithmetic; Science, Social Studies, Music; P.E.

First Grade: Bible; Language Arts (i.e. Phonics, Penmanship, Spelling, Literature and Writing); Social Studies; Science; Arithmetic; Music; P.E.

Second Grade: Bible; Language Arts (i.e. Phonics, Language, Literature, writing, Spelling, Penmanship); Social Studies; Science; Arithmetic; Health, Music; P.E.; Art

Third Grade: Bible; Language Arts (i.e. Language, Literature, Writing, Spelling, Penmanship); History; Health/Science; Arithmetic; Music; P.E

Fourth Grade: Bible; Language Arts (i.e. Language, Literature, Writing, Spelling, Penmanship); History; Health/Science; Arithmetic; Music; P.E

Fifth-Sixth Grades: Bible; Language Arts (i.e. Language, Literature, Writing, Spelling+); History; Health/Science; Arithmetic; Music; P.E.

Junior High: Bible; Language (i.e., Language, Literature, and Writing); U.S. and World History/ Geography; Life Science and Physical Science; Pre-Algebra, and Algebra; Music; P.E

BIBLE INSTRUCTION

Four regular class periods per week will be devoted to Bible instruction. This class will include a systematic study of the Word of God, memorization of scripture, and written assignments. Students will be taught application and performance as with other subjects. Equal value is given to the Bible grade in calculating the student's grade point average.

WEEKLY CHAPEL

ACS students attend a chapel service once per week. These services may include singing, prayer, a Bible lesson, special music, guest speakers, Christian films, or slide presentations. Parents are welcome to attend, but students are required to sit with their class.

MUSIC INSTRUCTION

Music instruction begins in kindergarten. Students are introduced to various aspects of music, which may include theory and practice, vocalization and general music fundamentals.



School music programs are a part of the academic year and attendance at performances is required and a part of a student's grade.

Music lessons such as piano, bass, guitar, drums, and voice are also available for students at 30-minute intervals each week. The charges for fees and materials are in addition to the regular tuition. Applications and fee information for lessons are available in the school office.

PHYSICAL EDUCATION

Students attending ACS must participate in P.E. A note from a parent will excuse a student for up to three days for injury or illness. For a longer duration, a note from a doctor must be on file with the student's teacher.

Seventh and eighth grade students must dress out for P.E. in the school P.E. uniform. It is expected that students have at least two sets so that there will be a clean set to wear each day. Uniforms must be labeled before wearing them to class. Biker shorts may be worn under uniform shorts. P.E. t-shirts may not be worn under regular ACS uniform shirts.

A student must never leave the class or the area of instruction without a pass from the P.E. teacher. Doing so is considered cutting class. The P.E. grade is based largely on participation and sportsmanship.

LIBRARY

Students will be allowed to check out books from the library every week and return them by the due date. Replacement costs for lost or damaged books will be charged to the student's account.

FIELD TRIPS

Field trips are an extension of the classroom learning experience and students will be expected to participate. The dress for field trips will normally be school uniforms or Anthem spirit gear.

ACS contracts with the Salinas City Elementary School District and Salinas Union High School District to provide bus transportation to and from most of our field trips.

As an extension of the classroom, field trips will normally be restricted to ACS students in the participating class(es). All field trip participants must follow the planned itinerary for the trip.

Students who are on suspension, academic probation, or disciplinary probation will not be allowed to attend field trips. Parents will not be allowed to sign a child out of school and attend the school field trip.

Parents who volunteer must be willing to supervise several students as part of the field trip experience and be willing to act solely as a sponsor for the field trip. Field trips are not family outings; therefore, siblings are not allowed to accompany parents due to distractions. Parents bringing siblings will not be allowed to participate. Safety and supervision of school children is paramount.

OVER NIGHT FIELD TRIPS for Grades 5-8

Fifth and eighth grades may participate in overnight field trips. A one-time payment and a payment plan option will be available to pay for these extended field trips. All money is due



before the field trip. The costs for these trips are in addition to regular tuition and fees.

Due to the length of some overnight field trips, parent drivers may be used. All adult sponsors accompanying or driving any children, including their own child, on field trips must be cleared in the office at least three school days before the field trip. The office requires a current copy of proof of insurance, current DMV printout of the driving record, signed Field Trip Driver Authorization form, and background/live scan check for these trips.

GRADING SCALE

The following grading scale will be used for kindergarten and first grade:

M - Mastered SP - Satisfactorily Progressing N - Needs Extra Help

M+	100-98%
M	97-94%
M-	93-90%
SP+	89-87%
SP	86-80%
SP-	79-75%
N	74% and Below

The following scale will be used for grading in grades 2-8 for examinations, report cards, and other class work:

97-100	A+
94-96.999	A
90-93.999	A-
87-89.999	B+
84-86.999	B
80-83.999	B-
77-79.999	C+
74-76.999	C
70-73.999	C-
67-69.999	D+
64-66.999	D
60-63.999	D-

59.999 or below is an F
Conduct marks will be as

follows:

O--Outstanding S--Satisfactory
U--Unsatisfactory

ACADEMIC HONORS



Academic Honors only apply to grades

2-8. Academic Honors are as follows:

The Principal's List will be for those students with an overall GPA between 97.000% and 100.000%. The Honor Roll will be for those students with an overall GPA

between 90.000% and 96.999%.

The Honorable Mention will be for those students with an overall GPA between 87.000% and 89.999%.

BEHAVIOR AWARDS

To receive a GOLD Medal Award in a trimester, you must have all O ratings in the behavior categories: Be Obedient, Be Respectful, Be Responsible, Be Safe, and Overall Citizenship.

To receive a SILVER Medal Award in a trimester, you must have no more than two S ratings, and at least two O ratings in the behavior categories: Be Obedient, Be Respectful, Be Responsible, Be Safe and Overall Citizenship.

A "U" in any category disqualifies you from receiving a GOLD or SILVER behavior award.

VALEDICTORIAN AND SALUTATORIAN

GUIDELINES AND REQUIREMENTS

Percentage grades in academic subjects from both seventh and eighth grades will be used in calculating the student's overall rank.

A student must have an overall percentage grade average of 95% or higher to be considered.

All junior high academic grades transferred from another school will be used in determining the student's percentage grade average.

Accurate and reliable home school academic grades will be averaged.

If a student does not have calculable percentage grades, he/she is ineligible for the honor.

A student must have a minimum of a C in all subjects for all six trimesters of seventh and eighth grades.

Excellence in both academics and behavior is required of a student to be considered for this award. If a student's behavior is deemed unsatisfactory, he/she may be ineligible.

Because attendance and class participation are important, a student may not miss more than 20 school days per year to be considered for this award.

A student must have completed at least one continuous full year at ACS to be considered.

The valedictorian will be the student who meets the above requirements and has the highest academic grade average. The salutatorian will be the student who meets the above



requirements and has the second highest academic grade average.

If, each year, no one meets the above requirements, ACS will not have a valedictorian or salutatorian. If only one student meets the above requirements, he/she will be the valedictorian and there will be no salutatorian.

ACADEMIC PROBATION

When a student's trimester grades have fallen below a grade point average of 70.000% or the student receives an F in any subject, the student is placed on academic probation. The student is required to show academic progress in the next four weeks. During this time the teacher and principal will evaluate the student. Every effort will be made to work with the student and to enlist the cooperation of the parents. If the student shows significant progress by the next report card, the student will be removed from academic probation.

While on academic probation, the student is not allowed to participate in extra-curricular school activities.

ACADEMIC DISQUALIFICATION

While on academic probation, if a student's academic work does not show sufficient progress, Anthem Christian School will review the student's records and determine eligibility to continue study at the school. If the student fails to raise his/her G.P.A., said student may be asked to withdraw from Anthem Christian School at the end of the trimester.

RETENTION

Repeating a grade by any student may be based upon the failure of no less than two basic subjects except in grades K-3 where it can be based on either reading or arithmetic.

ANNUAL ACHIEVEMENT TESTING

The Iowa Assessments will be given to each of the students in kindergarten – 8th grades at ACS in the spring of each year (usually April). These tests measure the student's progress annually and test results are given to the parents.

PARENT/TEACHER CONFERENCES

Parent/teacher conferences are important times of communication between school and home. ACS plans two conferences per year for kindergarten through eighth grades, one during the first trimester and the second at the end of the third trimester. It is expected that all parents will participate in these conferences. Information about the student is shared between school and home as together we strive for God's best for each of His children.

You may check the school calendar for the dates set aside for conferences. Your child's teacher will contact you to arrange a time for your conference on those dates.

PROGRESS REPORTS

Progress reports are given at mid-trimester and are used to communicate to the parents the student's progress to that point in the trimester. This report is not part of the student's



permanent record (report card).

HOMEWORK

Teachers may assign homework when the need arises. Students who have missed school due to illness may have an extension of time (i.e. one-day missed gives a one-day extension of time). Any work not finished in class may be considered additional homework. While we do encourage parents to be engaged with their children and their schoolwork, parents are not allowed to complete assignments for their children.

All assignments are due the next day unless the teacher has directed otherwise. Work turned in one day late will be counted at half credit. Work turned in more than one day late may not receive any credit.

In addition to daily homework, long-term assignments or special projects requiring outside research at the public library and/or internet research at home may also be assigned in each class.

If a family emergency or illness arises and the student is not able to complete homework for the following day, the student must bring a note written and signed by the parent to the teacher for a one-day extension.

Extra credit work in any given subject may only be assigned to students who have turned in every assignment. Students will not be able to raise their grades just by doing extra credit.

TUTORING

From time-to-time students may need extra help in subjects where they are weak. Parents may inquire in the office for possible tutors. There is an additional fee for tutoring. Payment arrangements must be made with the tutor.

ATTENDANCE

Regular attendance is vital to the student's success in school. Good attendance by all students promotes learning without interruption. To be counted present for the school day, a student must be in class for a minimum of four hours. If a student arrives late to school or leaves early and is not in school for four or more hours, he/she will be counted absent for the day. When a student is absent, he/she misses classroom instruction and discussion that is impossible to adequately make up; therefore, the student's ability to do his/her best is decreased. All parents are asked to use good judgment and not allow their child to be absent unless it is absolutely necessary. Students who are absent three or more days due to illness will be required to provide a doctor's note. Students who are absent more than five days in one trimester may be subject to disciplinary action.

While it is not always possible, parents are asked to make all appointments, including medical and dental, outside of school hours.

SCHOOL HOURS	
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School Day	Grades	8:10 a.m.-2:45 p.m.
Extended Care	K-2	8:10 a.m.-3:00 p.m.
	Grades 3-8	7:00 a.m.-6:00 p.m.

Students are not to arrive at the school more than 15 minutes prior to the start of school and are to be off the school campus no later than 10 minutes following the end of school. Students on campus other than the above times will be placed into extended care and their accounts charged accordingly.

ARRIVAL

Students must proceed directly to their classroom. Please do not park your vehicle in the drop off circle. At no time should anyone exceed 5 MPH while on school grounds. To avoid extended care charges, students may not be dropped off any earlier than 7:55 a.m.

DEPARTURE

At the end of the school day, the students will be taken to our drop off/pick up circle and should be picked up at that location by an adult on their pickup list. In the event of bad weather, students will need to be picked up from the cafeteria. To avoid extended care charges, students must be picked up no later than 2:55 p.m. for Grades K-2 and 3:10 p.m. for Grades 3-8. Once released to his/her parent, a student must stay with the parent and not roam the campus unsupervised. This includes the classrooms, cafeteria, parking lot and playground areas.

Due to our concern for your child’s safety and as a rule, older siblings under the age of 18 may not pick up younger siblings. An exception can be made, however, for 16 or 17-year-old siblings who have a valid driver’s license and who are registered on the authorized pick-up list.

Please do not detain the teacher at the opening or closing of class. If you wish to have a conference, please arrange one with the teacher for another time.

REMEMBER: SPEED LIMIT ON SCHOOL PROPERTY IS 5 MPH. AUTHORIZED PICK-UP PERSON

Only those authorized by the parents or legal guardians may pick up their students from school. Changes to the pick-up list must be communicated in writing to the office.

PARKING LOT POLICY

Our parking lot is very busy every morning before school and every afternoon as school is dismissed. We need everyone’s help to ensure all students are safe as they walk across the parking lot to and from school.

- If you are parking your car, please park in a designated parking spot. Do not park or wait in front of the gates at any time. Do not drop off in the middle of any driving lanes – you must park or drive through the drop off circle.
- The gate on the east side of the front building will be open for morning drop off and afternoon pick up. Please do not park in the drop off/pick up area. In the morning the gate will open at 7:55 AM. After school, the gate will be open for grades K-2 at 2:40 PM and for grades 3-8 at 2:55 PM. If you arrive early, please park in a designated parking spot in the main parking lot. Please do not park in front of the gate and wait



for it to open.

- If you are picking up a student in grades 3-8, please do not enter the drop off area until 2:55 PM. Entering earlier creates congestion and confusion during the K-2 pick-up.
- Please drop students in the drop off area only. Students need to be ready to quickly get out of the vehicle. If your children are not ready to hop out in the circle, please be considerate of other students and parents and park your vehicle in the main parking lot. For safety reasons, please do not drop them off in the parking lot and have them run to class.
- Parking/waiting is not allowed in front of the gates on either side of the buildings.

ABSENCES

The following are considered excused absences: illness, medical appointments, funeral of a relative or close friend, court appearance, or severe family emergency.

All other absences are unexcused. If arrangements are made in advance in writing with the teacher, the student will be allowed to make up the work missed in each class. If the absence is for an extended period, please make arrangements with the teachers at least one week in advance. For unexcused absences, i.e., family vacations, church activities, etc., makeup work is accepted for credit. If arrangements for unexcused absences are not made in advance, the student will not be allowed to make up the work for credit. All work for the days to be missed must be completed and turned in on the day the student returns. Students with less than a 70.000% average are encouraged not to miss class unless absolutely necessary.

PLEASE NOTE: Students who have five or more unexcused absences in any one grading period may be subject to dismissal from ACS.

RE-ADMISSION FOLLOWING AN ABSENCE

Following an absence of any kind, a dated note signed by a parent or guardian explaining the absence is to be given to the student's teacher. The note is to be specific as to the cause of the absence. A phone call to the school is not sufficient for an absence. If a written note is not received, the absence is considered unexcused.

MAKE UP WORK

All previously assigned work due on the day of the absence must be handed in on the day the student returns from the absence. This includes tests that were to be taken on the day of the absence. Parents wishing to pick up homework for absent students must contact the office by 9:00 a.m. Parents may pick up the homework after school. Any calls made after 9:00 a.m. may have to be handled the next school day.

Special arrangements can be made for long-term absences due to illness.

Absences for any other reason must be arranged in advance (more than three days) with the teacher. All work for the days to be missed must be completed and turned in on the day the student returns. Students with less than a 70.000% average will not be considered eligible to have long-term absences unless they are due to illness. Please limit the number of days your child misses during the school year. Instruction given in the classroom is invaluable. Teachers



cannot be expected to take time away from the entire class to “catch up” your child once he/she returns.

TARDINESS

Tardiness is an almost inexcusable form of rudeness and lack of planning. A tardy student disrupts the learning of an entire class. The teacher must stop what is being done when the tardy person enters the room. School years are habit-forming years and bad habits may cause a lifetime of problems. Tardies will be given to those who are not ready for class when class begins. It is also appropriate to express apologies for this inconvenience even when it has been beyond the student’s control.

*A tardy student will not be admitted to class without an admit slip.

*To limit the number of classroom disruptions, all tardy students will wait quietly in the office and be taken to class at the same time.

*All tardy students must report to the school office before going to class.

*Parents of tardy students will receive a phone call from the office each time their child is tardy.

*Any student with three or more unexcused tardies in one trimester, will serve detention at morning recess each day he/she is tardy.

*A parent must accompany a tardy student into the office to give a verbal explanation or a dated note of explanation must accompany the tardy student.

*A tardy is excused for the following reasonable occurrences:

**Family emergencies, illness, doctor’s appointments.

**Extreme weather conditions.

**Other excuses will be considered on a case-by-case basis.

*The following will be considered unexcused:

**Woke up late

**Ran out of gas

**Forgot something at home

**Siblings/parents running late

**Carpool running late

**Traffic

Any excessive unexcused tardies in a trimester may result in a suspension from school for one day.

EARLY DISMISSAL FROM CLASS

While it is not always possible, parents are asked to make all appointments, including medical and dental, outside of school hours. If a student must be dismissed early, the parent must send a note of explanation to the teacher the morning of the appointment. A student who must leave before the close of the school day for any reason must be signed out in the office. Parents must wait in the office for the student to arrive. To minimize the amount of time the student will be absent from class, the office will not call students out of class until the parent has arrived at school. Please do not call the office and ask us to have them ready. This often results in students missing valuable class time when parents are held up.

CLASSROOM VISITATION



Parents are welcome to visit our classrooms. All visitors must sign in at the main office before going to the classroom. While in the classroom we ask that parents not interrupt the learning process. Please sit back and observe while continuing to allow your child to be an independent learner. To minimize disruption to the classroom, all classroom visits should be scheduled with the teacher at least 24 hours in advance and last for no more than 30 minutes. Parents who are causing disruption will be asked to leave.

EXTENDED CARE

Extended care students proceed directly to extended care 10 minutes after the end of school. Teachers will be responsible for making sure children not picked up on time are placed in extended care. Extended care may be paid annually or hourly. Annual extended care will be billed monthly beginning with the first tuition payment. Hourly care will be billed at the end of the month for hours used in the month and payments will be deducted automatically using Brightwheel. You will be notified of the amount a week prior to the withdrawal. A late charge of \$1.00 per minute will be charged for students picked up after 6:00 PM.

WITHDRAWALS AND TRANSFERS

Any student who withdraws or transfers must give two weeks' notice by informing the school office in writing. Prior to withdrawal, all textbooks and school property must be returned, and all bills paid in full.

STUDENT CONDUCT

GENERAL

We expect the highest in Christian behavior and attitude at ACS. We do not expect everyone to live under a lengthy system of burdensome laws; however, we do expect everyone to strive for the higher standard of grace reflected by respect toward others, thoughtfulness, unselfishness, and the fruit of the Spirit (Galatians 5:22).

The following "laws" are given simply as a tutor to the greater law of love:

1. Be Obedient.
2. Be Respectful.
3. Be Responsible.
4. Be Safe.

These are the "Big Four" from which all others are derived. They should be discussed at home with the parents. They will also be discussed within the classroom early in the year. In addition to these "Big Four," the following specifics are necessary to help the school run smoothly and safely and in a godly manner:

1. Students are not to damage or deface school property. This includes all textbooks. Damaged property will be repaired or replaced, and the cost charged to the student's account.
2. Students are not to use ungodly, vulgar, rude, cruel, or derogatory language.
3. Students are not to cheat, lie (misrepresent or hide the truth), or practice deceit.
4. There is to be no chewing gum on campus. Candy and other foods may not be eaten in the classroom except on special occasions with the teacher's permission.



5. Laser pointers, cell phones, hand-held games, music players, or other personal electronic devices are not allowed. Students are not to bring their own computer games for use on school computers. In cases approved by the teacher, some electronic equipment may be allowed if it furthers the educational objective. **NO TOYS OF ANY KIND MAY BE BROUGHT TO SCHOOL EXCEPT FOR SPECIAL SHARE DAYS PLANNED BY THE CLASSROOM TEACHER.**
6. Knives, guns, or articles resembling weapons of any kind, matches, lighters, flammable liquids, and explosive devices are not allowed. Disobedience may mean immediate expulsion from ACS and notification of law enforcement agencies when appropriate.
7. Movies, secular music, celebrity pictures, CD's, DVD's, videos, computer memory devices, personal magazines, any items depicting drugs, tobacco, alcohol, or pornography are not allowed on campus. Teachers must approve any item brought on campus.
8. Students are not to grab, fight, kick, hit each other, or act in any other disorderly manner. "Horseplay" is not allowed.
9. Use or possession of tobacco, alcohol, or illegal drugs is not permitted at any time or place. Disobedience may mean immediate expulsion from ACS and notification of law enforcement agencies when appropriate.
10. Running and/or shouting in the walkways is strictly forbidden.
11. Students are not to be any place on campus without permission.
12. General classroom standards are:
 - Be respectful of all other students and property.
 - Be respectful of the teacher and authority.
 - Do not pass notes.
 - Sit in assigned seat.
 - Do not disrupt the learning environment of the classroom.
 - Always pay attention.
 - Do not talk without permission.
 - Be ready for class with proper books, paper, pencils, pens, etc.
 - Be responsible for your actions and your reactions.
13. Students are expected to care for school property and grounds. This includes books, furniture, lavatories, walls, ceilings, light fixtures, etc. Parents will be held responsible for the cost of books or property that has been lost or damaged.

PLAYGROUND RULES

- Students are to be walked to the playground by the teacher. No running.
- One child on the slide at a time. Students must go down the slide on their bottoms. Students may not run up the twisty slide. Students cannot stand on the slide at any time.
- Balls must be passed or thrown. Soccer may be allowed if it can be played safely.
- Students must use equipment they can access independently. Teachers, aides, or other students should not place a child on equipment.
- Students must always keep their hands to themselves. There must be no grabbing,



no pulling on, and no hanging onto another student during recess. Tag games are acceptable if that is what they are, tag only!

- Students must immediately correct any inappropriate behavior on the playground.
- Students must remain in the playground area unless given permission by the on-duty staff.
- A maximum of three students are allowed on the monkey bars at a time.

Students may not:

- Play tackle football.
- Climb on, over, or lean on fences, gates, or rails.
- Throw, kick, or bounce balls against, onto, or inside any part of the building.
- Throw rocks, dirt, or anything else that can cause injury.
- Continue to play after the whistle has been blown.
- Use jump ropes for anything other than jumping rope.
- Throw balls at others in such a way as to intentionally hurt them.

Acceptable Use Policy

Anthem Christian School offers internet access for student use. This document contains the Acceptable Use Policy for student use at ACS.

Educational Purpose

1. Anthem Christian School provides internet access for educational purposes (i.e. research, practicing curriculum skills, completing class assignments) and as a tool to better prepare our students to be educated, effective Christians in the world today. All usage of the internet is to be directed with the premise of building positive Christian character. The use of a web-filter is always in operation to ensure safety.
2. Anthem Christian School's network has not been established as a public access service or a public forum. Anthem Christian School has the right to place reasonable restrictions on the material accessed or posted through the network.
3. Internet access, the use of computers and/or the iPads is a privilege. The use of computers and iPads are always monitored by the teacher.

A. Student Internet Access

1. All students will have access to internet through their classroom, library, or school computer lab. Students are expected to follow the rules set forth in Anthem Christian School's disciplinary code as well as all local, state, and federal laws governing use of the Internet.
2. No unauthorized files may be downloaded from the Internet. This includes, but is not limited to any freeware, shareware and/or demo programs. Under absolutely no circumstances will any games or MP3 files be downloaded. Any video streaming through such applications as QuickTime, Real Video, Windows Media Player, etc. may be viewed only as part of a valid class assignment or research project.

B. Unacceptable Uses

The following uses of Anthem Christian School's network are considered unacceptable:

Sharing Personal Information



1. You will not post personal contact information about yourself or other people. Personal contact information includes your home address, home telephone, cell phone number, school address, work address, class schedule, etc.
2. You will not agree to meet with someone you have met online without your parent's approval. Your parents should accompany you to this meeting.
3. You will promptly disclose to your teacher or other school employee any communication you receive that is inappropriate or makes you feel uncomfortable.

Illegal Activities

1. You will not attempt to gain unauthorized access to a computer or network. This includes attempting to access another person's files. These actions are not only against school policy, but they are illegal (see appendix C- United States Code TITLE 18 - CRIMES AND CRIMINAL PROCEDURE - PART I - CHAPTER 47 - Sec. 1030).
2. You will not make any attempts to disrupt the computer network or destroy data by spreading computer viruses, deleting system files or by any other means. These actions are not only against school policy, but they are illegal (see appendix C- United States Code TITLE 18 - CRIMES AND CRIMINAL PROCEDURE - PART I - CHAPTER 47 - Sec. 1030).
3. You will not use the network to engage in any illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of persons, etc.
4. You must not willfully cause damage to the equipment (i.e. CPU, monitors, printers, scanners, digital cameras, disks, keyboards, mice, iPads, etc.). Engaging in activities that directly or indirectly cause damage to the equipment may result in your expulsion from school, fines, and/or cost of repair/replacement.

Inappropriate Language

1. Restrictions against inappropriate language apply to public messages, personal messages, and material posted on web pages.
2. You will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, offensive, or disrespectful language.
3. You will not post information that could cause damage or a danger of disruption.
4. You will not engage in personal attacks, including prejudicial or discriminatory attacks.
5. You will not harass others. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending messages, you must stop.
6. You will not knowingly or recklessly post false or defamatory information about a person or organization.

Respect for Privacy

1. You will not re-post a message that was sent to you privately without permission of the person who sent you the message.
2. You will not post private information about another person.

Plagiarism and Copyright Infringement

1. You will not plagiarize works that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as your own.
2. You will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by copyright. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether you can use a work, you should request permission from the copyright owner. Copyright law



can be very confusing. If you have questions ask the teacher.

Inappropriate Access to Material

1. You will not use the internet to access material that is profane or obscene such as pornography, or any material that advocates illegal acts, violence, or discrimination towards other people (hate literature).
2. If you mistakenly access inappropriate information, you should immediately tell your instructor or a campus administrator. This will protect you against a claim that you have intentionally violated this policy.
3. Your parents should instruct you if there is additional material that they consider inappropriate for you to access. Anthem Christian School fully expects that you will follow your parent's instructions in this matter.

C. Your Rights

1. Search and Seizure.

You should not expect privacy in the contents of your personal files or messages on the Network. You should not assume any privacy right in any information that is uploaded, downloaded, or temporarily or permanently stored in the system. Anthem Christian School reserves the right to gain access to all information in the network as well as information and material transmitted or received with the aid of the network. It may do so for any purpose, including but not limited to, protecting the integrity of the network from unauthorized or improper use and monitoring, and enforcing this policy. This may occur with or without prior notice to anyone, before, during or after such events take place.

- a. Maintenance and monitoring of Anthem Christian School Network may lead to discovery that you have violated this policy, the disciplinary code, or the law.
- b. An individual search will be conducted if there is suspicion that you have violated this policy, the disciplinary code, or the law.

2. Due Process

- a. Anthem Christian School will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the internet.
- b. In the event there is a claim that you have violated this Policy or disciplinary code in your use of the internet, you will be provided with a written notice of the suspected violation and an opportunity to present an explanation before an administrator. Depending on the nature of the suspected violation, your network access may be suspended until the problem is resolved.
- c. If the violation also involves a violation of other provisions of the disciplinary code, it will be handled in a manner described in the disciplinary code. Additional restrictions may be placed on your use of the internet.

D. Limitation of Liability

Anthem Christian School makes no guarantee that the functions or the services provided by or through the internet will be error-free or without defect. Anthem Christian School will not be responsible for any damages you may suffer, including but not limited to, loss of data or interruptions of service. Anthem Christian School is not responsible for the accuracy or quality of the information obtained through or stored on the network. Anthem Christian School will not be responsible for financial obligations arising through the unauthorized or authorized use of the network or internet.



E. Personal Responsibility

Be sure to conduct yourself in a manner representative of your true character when accessing the internet. As in life, there are pitfalls in cyberspace. Do not be tempted to do things on the internet under cloak of anonymity. You will leave “electronic footprints” which will get you in trouble with your school. More importantly, remain mindful of your commitment and relationship with the Lord.

CELL PHONE AND ELECTRONIC DEVICES POLICY

To create a conducive learning environment and minimize distractions, this policy outlines the rules and regulations regarding the use of cell phones and electronic devices within the school premises.

1. Students are not permitted to use cell phones or electronic devices (including but not limited to cell phones, tablets, smartwatches, laptops, and other portable electronic devices) during school hours, including instructional time, breaks, and transitions between classes, except for school-issued devices.
2. If a child needs a cell phone after school, the phone may be left in the office for them to pick up before they leave campus.
3. If a cell phone or other electronic device is seen or heard, it will be confiscated and turned into the administration until the end of the day.
4. Confiscated phones and devices may be examined, including but not limited to phone numbers called, pictures stored, and text messages/e-mails sent and received. Inappropriate materials found may result in further action.

Consequences for Violation

- First Offense: Confiscation of the device and return of the device only to a parent/guardian.
- Second Offense: Confiscation of the device and return of the device only to a parent/guardian.
- Subsequent Offenses: Confiscation of the device, mandatory meeting with parents/guardians, and possible suspension of device privileges for a specified period.

Sexting Policy

- “Sexting” is the act of sending, receiving, or forwarding sexually explicit or suggestive messages, photos, or images via cell phone, computer, or another digital device. Students engaged in such activities are subject to state laws and school discipline.
- The school considers sending, sharing, possessing, or even viewing pictures, text messages, or e-mails that contain a sexual message or image a violation of this policy. Such violations will result in school discipline, up to and including expulsion, and notification of local law enforcement.
- Students are required to immediately report any such activities to a teacher or a school administrator.



By adhering to this policy, we aim to ensure a safe and productive learning environment for all students.

Guidelines for Off-Campus Use of Electronic Devices

1. Respectful use-Students are expected to use electronic devices responsibly and respectfully off- campus.
2. Social media, texting, and/or chatting online-Students should demonstrate respect, kindness, and integrity, refraining from posting inappropriate or harmful content.
3. Parental Involvement-Parents need to closely monitor their children’s use of electronic devices and reinforce the principles of responsible use. The school cannot monitor student use of electronic devices off campus.
4. Online Safety-Students should practice safe online behavior, including protecting personal information and avoiding interactions with strangers.

Any violations of this policy will be addressed. Consequences may include loss of device privileges, detention, or other disciplinary actions as deemed appropriate by school administration.

Students and staff may report any misuse of electronic devices to school authorities. It is imperative that parents are the first line of defense in keeping their children safe online off campus. The school’s ability to do so is very limited.

Google Workspace for Education

At Anthem Christian School, middle school students will use Google Workspace for Education. “Google Workspace for Education” is a collective name for the educational productivity tools from Google including Gmail, Calendar, Docs, Classroom, and more used by tens of millions of students and teachers around the world. At Anthem Christian School, students will use their Google Workspace for Education accounts to complete assignments, communicate with their teachers, sign into Chromebooks, and learn 21st century digital citizenship skills.

This notice describes the personal information we provide to Google for these accounts and how Google collects, uses, and discloses personal information from students in connection with these accounts.

Using their Google Workspace for Education accounts, students may access and use the following “Core Services” offered by Google (further described at https://workspace.google.com/terms/user_features.html):

- Assignments
- Calendar
- Classroom
- Cloud Search
- Drive and Docs
- Gmail
- Google Chat
- Google Chrome Sync
- Google Meet



- Google Vault
- Groups for Business
- Jamboard
- Keep
- Migrate
- Sites
- Tasks

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from Google Workspace for Education accounts in its Google Workspace for Education Privacy Notice. You can read that notice online at https://workspace.google.com/terms/education_privacy.html You should review this information in its entirety, but below are answers to some common questions:

What personal information does Google collect?

When creating a student account, Anthem Christian School may provide Google with certain personal information about the student, including, for example, a name, their @antherschool.net email address, and their password for their @antherschool.net email address. Google may also collect personal information directly from students, such as telephone number for account recovery or a profile photo added to the Google Workspace for Education account. However, Anthem Christian School will never require students to share such information with Google.

When a student uses Google core services, Google also collects information based on the use of those services. This includes:

- account information, which includes things like name and email address.
- activity while using the core services, which includes things like viewing and interacting with content, people with whom your student communicates or shares content, and other details about their usage of the services.
- settings, apps, browsers & devices. Google collects information about your student's settings and the apps, browsers, and devices they use to access Google services. This information includes browser and device type, settings configuration, unique identifiers, operating system, mobile network information, and application version number. Google also collects information about the interaction of your student's apps, browsers, and devices with Google services, including IP address, crash reports, system activity, and the date and time of a request.
- location information. Google collects information about your student's location as determined by various technologies such as IP address and GPS.
- direct communications. Google keeps records of communications when your student provides feedback, asks questions, or seeks technical support.

How does Google use this information?

In Google Workspace for Education Core Services, Google uses student personal information primarily to provide the core services that schools and students use, but it's also used to maintain and improve the services; make recommendations to optimize the use of the services; provide and improve other services your student requests; provide support; protect Google's users, customers, the public, and Google; and comply with legal obligations. See the Google Cloud Privacy Notice (<https://cloud.google.com/terms/data-processing-addendum>) for more information.

Does Google use student personal information for users in K-12 schools to target advertising?

No. There are no ads shown in Google Workspace for Education core services. Also, none of the personal information collected in the core services is used for advertising purposes.

Can my child share information with others using the Google Workspace for Education account?



We allow students to access Google services such as Google Drive, Docs, and Sites, which include features where users can share information with others or publicly. For example, if your student shares a photo with a friend who then makes a copy of it, or shares it again, then that photo may continue to appear in the friend's Google Account, even if your student removes it from their Google Account. When users share information publicly, it may become accessible through search engines, including Google Search. Part of students learning to use Google Workspace for Education will be engaging in digital citizenship lessons about how and with whom they share data from their Google account.

Will Google disclose my child's personal information?

Google will not share personal information with companies, organizations, and individuals outside of Google except in the following cases:

With our school: Our school administrators and our external IT team will have access to your student's information. For example, they may be able to:

- View account information, activity and statistics;
- Change your student's account password;
- Suspend or terminate your student's account access;
- Access your student's account information in order to satisfy applicable law, regulation, legal process, or enforceable governmental request;
- Restrict your student's ability to delete or edit their information or privacy settings.

With your consent: Google will share personal information outside of Google with parental consent.

For external processing: Google will share personal information with Google's affiliates and other trusted third-party providers to process it for us as Google instructs them and in compliance with our Google Privacy Policy, the Google Cloud Privacy Notice, and any other appropriate confidentiality and security measures.

For legal reasons: Google will share personal information outside of Google if they have a good-faith belief that access, use, preservation, or disclosure of the information is reasonably necessary for legal reasons, including complying with enforceable governmental requests and protecting you and Google.

What choices do I have as a parent or guardian?

First, you can consent to the collection and use of your child's information by Google. If you don't provide your consent, we will not create a Google Workspace for Education account for your child, and Google will not collect or use your child's information as described in this notice.

If you consent to your child's use of Google Workspace for Education, you can access or request deletion of your child's Google Workspace for Education account by contacting Robin Young (robin.young@antherschool.net). If you wish to stop any further collection or use of your child's information, you can request that we use the service controls available to access personal information, limit your child's access to features or services, or delete personal information in the services or your child's account entirely. You and your child can also visit <https://myaccount.google.com> while signed in to the Google Workspace for Education account to view and manage the personal information and settings of the account.

What if I have more questions or would like to read further?

If you have questions about our use of Google's Google Workspace for Education accounts or the choices available to you, please contact Robin Young (robin.young@antherschool.net). If you want to learn more about how Google collects, uses, and discloses personal information to provide services to us, please review the Google Workspace for Education



Privacy Center (at <https://www.google.com/edu/trust/>), the Google Workspace for Education Privacy Notice (at https://workspace.google.com/terms/education_privacy.html), and the Google Privacy Policy at <https://www.google.com/intl/en/policies/privacy/>), and the Google Cloud Privacy Notice at (<https://cloud.google.com/terms/cloud-privacy-notice>).

The Core Google Workspace for Education services are provided to us under Google Workspace for Education Agreement (at https://www.google.com/apps/intl/en/terms/education_terms.html) and the Cloud Data Processing Addendum (as <https://cloud.google.com/terms/data-processing-addendum>).

ACADEMIC HONESTY POLICY

Academic honesty and personal integrity are fundamental components of a student's educational experience. Definition of Academic Dishonesty (Cheating): Presenting, as your own work, material that is not a true or valid representation of your own ideas or helping others to do the same.

Some forms of dishonesty are:

1. Collaborating on an assignment (without teacher permission).
2. Using written material on a test without the teacher's permission.
3. Copying another person's work/homework.
4. Copying from a published work.
5. Knowingly allowing others to copy your work.
6. Using AI to complete assignments without teacher direction.

DISCIPLINE

ACS is dedicated to the training of children in a program of study, activity, and living that is Christ-centered. We appreciate your confidence in asking our staff to assist you in training your child. Discipline is maintained which is firm, consistent, just, and tempered with love. Our faculty maintains standards of behavior in the classroom through kindness, love, and genuine regard for their students. However, when disciplinary action becomes necessary, it is firmly carried out, tempered by good judgment, and understanding.

The basic responsibility for discipline resides with the home. Parents will therefore be informed when unusual circumstances needing disciplinary action arise. It is expected that there will be godly parental follow-through should this occur. It is impossible to be of any real help to your child unless you are in active sympathy with our disciplinary efforts (Proverbs 19:18; I Timothy 3:4, 5).

An email or Class Dojo message will be sent home for infractions of rules for which parents need to be made aware. This action will be noted in the student's discipline record.

In cases of continued deliberate disobedience and/or severe infractions of the student conduct code, a conference with parents may be requested. If the problem continues or keeps others from learning, the student will be referred to the principal. Parents are expected to support the school by helping to curb inappropriate behavior when notified.

DISCIPLINARY PROBATION

Disciplinary probation will be based on continued deliberate disobedience, repetition of



office referrals, or committing a serious breach of the student conduct code inside or outside of the school, which may have an adverse effect on the school's testimony in the community. The lack of parental support in dealing with a student's discipline may also be a cause for disciplinary probation. A student on disciplinary probation may not participate in any extra curricular school activities.

The principal will determine the length and terms of the probation by completing a disciplinary probation report. If the student does not meet the terms of the probation within the required time, the student may be suspended or expelled from ACS.

SUSPENSION

If a student's behavior warrants suspension from school, the student will be dismissed from school for a specified number of days following the consultation of the parents, teacher, and principal. A suspension report will be completed and filed in the student's permanent record. The student will be expected to do his/her regular class work, but no grade or credit will be given for the work completed. The student will return to school on disciplinary probation for a specified period of time.

EXPULSION

If previous disciplinary steps have not worked; if a student is potentially harmful to other students; or if the student and/or parents will not adhere to school rules, the student may be dismissed from ACS. Expulsion will be noted on the student's permanent record. In the event of dismissal during any academic grading period, tuition is payable for the entire trimester.

CLOSED CAMPUS

ACS has a closed campus policy. Once students arrive at school they may not leave until the school day is over, unless approved by the administration and by a parent. A school activity supervised by a teacher or other ACS representative is the exception and then only with the permission of the parent. Closed campus also means that students may not have friends who are not enrolled in ACS visit them on campus during school hours.

Anyone needing to drop off lunch at school for their child must do so at least 30 minutes before the beginning of lunchtime. The lunch must be dropped off in the office. Please do not drop off lunches inside the cafeteria without signing in at the office. Please do not disrupt the learning environment of your child's classroom by dropping his/her lunch off in the classroom. Lunchtime is a teacher-directed activity. No child may be called away from the cafeteria or classroom to go out to a car to pick up lunch. Siblings who do not attend our school are not allowed on campus during school hours. If you wish to eat lunch with your child, please remember to sign in at the office upon arrival. All of the above rules are for the protection of your children.

All parent volunteers, lunch visitors, and other visitors must sign in and obtain a Visitor's Pass in the school office. **THIS IS NOT AN OPTION.** Closed campus also means that students may not leave for lunch under any circumstances unless signed out in the office and accompanied by their parent, guardian, or teacher.

PUBLIC DISPLAY OF BOY/GIRL AFFECTION

Students are expected to conduct themselves in a manner that will bring honor to the name of Jesus Christ. Undue display of affection and unwholesome conversations are not allowed. ACS has a DAYLIGHT policy. Students are to maintain space between their bodies and may



not hold hands, walk arm-in-arm, snuggling, etc. This policy is in effect whether on or off school campus during school activities.

HARASSMENT POLICY

ACS is committed to maintaining an academic environment in which all individuals treat each other with dignity and respect, and which is free from all forms of intimidation, exploitation, and harassment. ACS is prepared to take action to prevent and correct any violations of this policy. Anyone who violates this policy will be subject to discipline, up to and including termination or expulsion.

Bullying is defined as “unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gestures, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with an individual’s school performance or participation. This may involve but is not limited to teasing; social exclusion; threats; intimidation; stalking; physical violence; theft; sexual, religious, or racial harassment; public humiliation; destruction of property; and cyber bullying.” Bullying has no place in a Christian school. The school will educate students on improving relationships through classroom character education, Bible classes, chapels and special assemblies.

If you know that bullying is taking place, please contact your child’s teacher and/or the administration so that they can investigate the matter.

DRESS CODE

UNIFORM

PURCHASES

Uniforms can be purchased from Ace High Designs prior to the opening of school. Uniforms are available locally through ACE High Designs located at 400 Salinas Street in Salinas. Their telephone number is (831) 754-9727.

ACS requires that all students wear the approved school uniform to school. Although there are many philosophies concerning proper school dress, ACS feels that the uniform approach leads to a much better learning and social atmosphere. Also, most parents find the cost of purchasing uniforms is more reasonable than attempting to keep up with changing fads and styles.

It should be noted that parents are expected to make sure their students are dressed in a clean, proper uniform. Uniforms should be neat, clean, and in good condition-no rips, holes, or excessive fading. Students who are not properly dressed may be issued a dress code violation, be expected to change, and/or will not be admitted to class. All personal belongings are to have identification labels. Students may wear only clothing belonging to them. Clothing, including jackets and coats, may not be decorated with insignias, logos, or pictures, etc., other than that which may be awarded by this school. At no time should any clothing item display evil, skulls, etc.

GIRLS’ DRESS CODE FOR GRADES K-4

1. French Toast brand khaki uniform jumpers and skirts may not be shorter than 2” from the floor when the student is on her knees. The uniform jumper is optional, but the jumper and white blouse must be purchased from ACE High Designs as the jumper will



have the logo embroidered. Uniforms may only be altered to achieve a better fit and the basic style of the uniform must remain the same. Before altering a uniform, please check with the office.

2. French Toast brand khaki twill uniform pants or shorts (no cargo pockets, no tight fitting, no stretch. no short shorts) may be worn. These may be purchased from Ace High Designs or at any department store. A black leather belt must be worn with uniform pants that have belt loops. No denim or stretchy material.
3. Polo shirts (white, purple, black, and forest green) must always be worn. Polo shirts must be purchased from Ace High Designs. Only the collar button may be unfastened, and the shirt must be tucked in. Plain white or black turtlenecks or long-sleeved t-shirts (without any design) may be worn under the polo shirt for warmth.
4. White tank tops, undershirts or camisoles may be worn under the uniform polo shirt. The undershirt may not show through or hang below the uniform shirt.
5. Approved ACS uniform sweaters, pullovers, sweatshirts, or jackets are the only outer garments that may be worn in class. These items must be purchased from Ace High Designs. Students may choose their own jackets to be worn outside, provided they have no emblems or insignias on them.
6. Black form-fitting shorts (for example, biker shorts) must be always worn under the jumper and skirt. (Maximum length 2" above length of skirt.)
7. Knee socks and anklets are to be solid black or white and must be a matching pair of socks. Leg warmth may be added by wearing opaque black or white tights. If tights are worn, socks do not have to be worn over them. Black full length plain leggings (to the ankle) may be worn with socks for warmth.
8. Shoes are to be solid black, or black with small amount of white, gray, or silver accents, (no other accent colors allowed) and can be oxford, loafer, or athletic style (no crocs, sandal, boots, or clogs). Shoes must be closed-toed and have rubber soles for safety. Small buckles on dress-type shoes are allowed. Shoelaces must be solid black. No glitter or light up shoes allowed.
9. Makeup or fingernail polish may not be worn. Artificial nails are unacceptable.
10. Only small post earrings are acceptable for those with pierced ears. No other piercings are allowed. Necklaces, if worn, must be small chains, with or without pendant. Narrow bracelets are acceptable. Heavy metal jewelry is not allowed.
11. Hair must be neat, clean, and out of the eyes. Radical hairstyles and colors are not permissible. Hair accessories must match the school uniform.
12. No temporary or permanent tattoos are allowed to show.
13. Black leather belts must be worn with girls' pants with belt loops.
14. Backpacks, book satchels, book covers, and lunch boxes may have small brand name logos such as Jansport or Nike. They may have shapes or simple designs on them such as plain flowers, hearts, dots, geometric shapes, or camouflage. They may not have symbols, characters, sports teams, insignias, or emblems.
15. Folders and binders must be plain, solid colors. They cannot have any designs, pictures, logos, or other decorations on them.

GIRLS' DRESS CODE FOR GRADES 5-8

1. French Toast brand khaki or black uniform skirts must fit properly. They must be no shorter than 4" from the floor (measured from the back) when the student is on her knees. Skirts may not be rolled up at the waist to appear shorter. Uniforms may only be altered to achieve a better fit and the basic style of the uniform must remain the same. Before altering a uniform, please check with the office. French Toast brand khaki or black twill uniform pants or shorts (no cargo pockets, no tight fitting, no stretch, no short shorts) may be worn. These may be purchased from Ace High Designs or at any department store. A black leather belt must be worn with uniform pants that have belt loops. No denim or stretchy material.
2. Polo shirts (white, purple, black, and forest green) must be always worn. Polo shirts must be purchased from Ace High Designs. Only the collar button may be unfastened, and the shirt must be tucked in. Plain white or black turtlenecks or long-sleeved t-shirts (without any design) may be worn under the polo shirt for warmth.
3. White tank tops, undershirts or camisoles may be worn under the uniform polo shirt. The undershirt may not show through or hang below the uniform shirt or PE shirt.
4. Approved ACS uniform sweaters, pullovers, sweatshirts, or jackets are the only outer garments that may be worn in class. Students may choose their own jackets to be worn outside, provided they have no emblems or insignias on them.
5. Black form-fitting shorts (for example, biker shorts) must be always worn under the skirt and jumper. (Maximum length 2" above length of skirt.)
6. Socks are to be solid black or white and must be a matching pair of socks. Opaque black or white tights may be worn. If tights are worn, socks do not have to be worn over them. Black full length plain leggings (to the ankle) may be worn with socks for warmth.
7. Shoes are to be solid black, or black with a small amount of white, gray, or silver accents, (no other accent colors allowed) and can be oxford, loafer, or athletic style (no crocs, sandal, boots, or clogs). Shoes must be closed-toed and have rubber soles for safety. Small buckles on dress-type shoes are allowed. Shoelaces must be solid black. No heels higher than 1/2 inch are allowed. No glitter or light up shoes allowed.
8. Makeup or colored fingernail polish may not be worn. Artificial nails are unacceptable.
9. No temporary or permanent tattoos are allowed to show.
10. Necklaces, if worn, may be narrow chokers, beaded, or chain. Bracelets are acceptable. No piercings other than ears are allowed. Hoop earrings, up to two centimeters in diameter, or studs, may be worn (no dangling earrings). Please limit earrings to two per ear. Heavy metal jewelry is not allowed.
11. Hair must be neat, clean, and out of the eyes. Radical hairstyles or colors are not permissible. Hair accessories must match the school uniform.
12. Backpacks, book satchels, book covers, and lunch boxes may have small brand name logos such as Jansport or Nike. They may have shapes or simple designs on them such as plain flowers, hearts, dots, geometric shapes, or camouflage. They may not



have symbols, characters, sports teams, insignias, or emblems.

13. Folders and binders must be plain, solid colors. They cannot have any designs, pictures, logos, or other decorations on them.

BOYS' DRESS CODE FOR GRADES K-4

1. Polo shirts (white, purple, black, and forest green) must always be worn. Polo shirts must be purchased from Ace High Designs. Only the collar button may be unfastened, and the shirt must be tucked in. Plain white or black turtlenecks or long-sleeved t-shirts (without any design) may be worn under the polo shirt for warmth.
2. Solid white undershirts may be worn under the uniform shirt.
3. Approved ACS uniform sweaters, pullovers, sweatshirts, or jackets are the only outer garments that may be worn in class. These items must be purchased from Ace High Designs. Students may choose their own jackets to be worn outside, provided they have no emblems or insignias on them.
4. French Toast brand khaki twill uniform pants or shorts (no cargo pockets, no tight fitting, no stretch) may be worn. These may be purchased from Ace High Designs or at any department store. A black leather belt must be worn with the uniform pants. No denim material pants. Pants must be belted at the waist and must be the proper size. No baggy or sagging pants or denim material pants may be worn.
5. Black leather belts must be worn with pants and shorts.
6. Socks are to be solid black or white and must be a matching pair.
7. Shoes are to be solid black, or black with a small amount of white or silver accents, (no other accent colors allowed) and can be oxford, loafer, or athletic style (no crocs, sandal, boots, or clogs). Shoes must be closed-toed and have rubber soles for safety. Small buckles on dress-type shoes are allowable. Shoelaces must be solid black. No glitter or light up shoes allowed.
8. Necklaces, if worn, may be narrow chains, with or without a small pendant. Narrow bracelets are acceptable. Heavy metal jewelry is not allowed. Earrings or other piercings are not acceptable.
9. Hair must be neat, clean, and out of the eyes. Radical hairstyles and colors are not permissible. Hair accessories must match the school uniform.
10. No temporary or permanent tattoos are allowed to show.
11. Backpacks, book satchels, book covers, and lunch boxes may have small brand name logos such as Jansport or Nike. They may have shapes or simple designs on them such as plain flowers, hearts, dots, geometric shapes, or camouflage. They may not have symbols, characters, sports teams, insignias, or emblems.
12. Folders and binders must be plain, solid colors. They cannot have any designs, pictures, logos, or other decorations on them.

BOYS' DRESS CODE FOR GRADES 5-8

1. Polo shirts (white, purple, black, and forest green) must always be worn. Polo shirts must be purchased from Ace High Designs. Only the collar button may be unfastened, and the shirt must be tucked in. Plain white or black turtlenecks or long-sleeved

t-shirts (without any design) may be worn under the polo shirt for warmth.

2. Solid white undershirts may be worn under the uniform shirt. A long sleeve white t-shirt may be worn under the polo shirt. P.E. shirts may not be worn under the uniform shirt.
3. Approved ACS uniform sweaters, pullovers, sweatshirts, or jackets are the only outer garments that may be worn in class. These items must be purchased from Ace High Designs. Students may choose their own jackets to be worn outside, provided they have no emblems or insignias on them.
4. French Toast brand khaki twill uniform pants or shorts (no cargo pockets, no tight fitting, no stretch) may be worn. These may be purchased from Ace High Designs or at any department store. A black leather belt must be worn with the uniform pants. No denim material pants. Pants must be belted at the waist and must be the proper size. No baggy or sagging pants or denim material pants may be worn.
5. Black leather belts must be worn with pants and shorts.
6. Socks are to be solid black or white and must be a matching pair.
7. Shoes are to be solid black, or black with a small amount of white or silver accents, (no other accent colors allowed) and can be oxford, loafer, or athletic style (no crocs, sandal, boots, or clogs). Shoes must be closed-toed and have rubber soles for safety. Small buckles on dress-type shoes are allowable. Shoelaces must be solid black. No glitter or light up shoes allowed.
8. Necklaces, if worn, may be narrow chain or beaded, with or without a small pendant. Bracelets are acceptable. Heavy metal jewelry is not allowed. Earrings or other piercings are not allowed.
9. Hair must be neat, clean, and out of the eyes. Radical hairstyles and colors are not permissible. Hair accessories must match the school uniform.
10. No temporary or permanent tattoos are allowed to show.
11. Backpacks, book satchels, book covers, and lunch boxes may have small brand name logos such as Jansport or Nike. They may have shapes or simple designs on them such as plain flowers, hearts, dots, geometric shapes, or camouflage. They may not have symbols, characters, sports teams, insignias, or emblems.
12. Folders and binders must be plain, solid colors. They cannot have any designs, pictures, logos, or other decorations on them.

FREE DRESS DAYS

ACS, throughout the year, allows for students to participate in “free dress” days or dressing based on a theme. Rules may vary considering the theme; therefore, students must follow the guidelines given for each “free dress” day. If the student does not wish to participate in theme dress days, he/she must come dressed in school uniform.

Free dress may not include anything tight-fitting or low-cut, sandals, tank tops, sheer blouses, short skirts, short shorts, or shirts with inappropriate pictures or logos printed on them. All students are to dress modestly. Shirts must be long enough that the midriff is covered when arms are raised above the head. No revealing clothing is allowed. If parents have a question concerning the appropriateness of certain clothing, they should ask. The administration reserves the privilege of final approval of dress. If the teacher deems clothing inappropriate, either



the parents must bring appropriate clothing, or the school will provide a cover-up t-shirt if available.

Free dress/theme dress is meant to be a fun, relaxing experience. Please follow these guidelines to ensure a great day for all! If you are not sure an article of clothing is allowed, please ask before you wear it to school.

1. Belts are not required, but please wear them if needed (no saggy or baggy pants allowed).
2. Shoes need to be close-toed. Athletic shoes are great. For safety reasons - no sandals, crocs, flip-flops, or boots.
3. Skirt/dress/short length must be no more than four inches from the ground when kneeling.
4. All clothing needs to be neat, clean, and in good condition-no holes or rips.
5. Shirts must have sleeves, even if worn under a sweater or jacket.
6. Shirts must be long enough to cover the top of the pants when hands are raised above the head even if worn under a sweater or jacket.
7. Clothing must be modest and fit properly. No tight pants or form-fitting shirts, no low-rise pants, and no cleavage. Underwear (underpants or bras) should never be visible, even when bending over.
8. Leggings, including all tight-fitting pants regardless of what they are called, cannot be worn by themselves. They must be worn with shorts or a skirt over them.
9. Hats and sunglasses may be worn outside only.
10. Appropriate logos are allowed. Examples of inappropriate logos include those pertaining to alcohol, drugs, profanity, sex, music groups, violence, or evil.
11. Jewelry must follow uniform guidelines.

P.E. UNIFORMS – Grades 7 and 8

T-shirts**: ACS imprinted P.E. Shirt Sweatpants sweat shorts: Black

ACS Sweatshirts**: Black

Socks: Solid White or Solid Black Athletic Shoes: Any color or brand

**P.E. sweatshirts and T-shirts must be purchased from Ace High Designs. Sweatpants/sweat shorts must be black but do not have to be purchased from the uniform company.

GENERAL INFORMATION

CLASS PARTIES

Halloween is not observed in any way at ACS.

Thanksgiving observance is not counted as a party. Classes may have no more than one class party per trimester.

Birthday Celebrations: Invitations to student birthday parties may be passed out at school provided all students in the classroom receive an invitation. We do not allow birthday parties at school.

Due to the number of students with food allergies, Anthem encourages parents to provide a treat for the Birthday Boy or Birthday Girl rather than sweet treats for the entire class.



However, with teacher's approval, one store-bought snack (i.e., go-gurts, muffins, donuts, cookies, or cupcakes) may be provided for the entire class. Please keep the snack in the original container so we have an accurate list of ingredients. We have a lot of students with food allergies and need to be very careful. Parents of students with food allergies are asked to provide the teacher with 1-3 "treats" for your child that may be kept in the classroom for such occasions. It is not always possible for the teacher to contact the parents of students with allergies in advance and let them know to bring a treat.

Deliveries: If parents choose to honor their child with a delivery at school (balloons or flowers), the delivery will be kept in the school office until the end of the day.

ROOM PARENTS

We appreciate help given by parents at party times and other special events. If you would care to be a room parent, please contact your child's teacher. Room parents also work closely with the PTF in planning and carrying out social events and fundraisers.

LOST AND FOUND

All personal belongings of our students must have identification labels on them. All abandoned personal articles will be placed in "Lost and Found." At the end of each month these articles will be held for an additional thirty-day period, after which time they will be donated or removed permanently for resale at the Uniform Sale.

PRESCRIPTION AND NON-PRESCRIPTION DRUGS

The school office will administer prescription and non-prescription drugs with the appropriate completed forms. We request that parents fill out the need for medication form in the school office and leave all medication in the school office for safekeeping.

PLEASE DO NOT SEND ANY PRESCRIPTION OR NON-PRESCRIPTION MEDICATION FOR THE STUDENT TO TAKE UNSUPERVISED

The school cannot administer any medication without a completed form. The form will be posted online in Praxi School for easy access. ACS students may be given over-the-counter medicines with the parent's written approval. ACS students will need the physician's written approval for all prescription medications administered at school.

The school office must have all medication in the original container, including prescriptions specifically for the student and the medication involved (plastic baggies are not acceptable). It must be labeled with the student's name, name of medication, time to be given, proper dosage, and the physician's name. Medications left for emergencies (i.e., bee sting kit, asthma medication) must be properly labeled and must include complete instructions provided by the physician.

We will not administer medication that does not comply with the policy outlined above. If a non-prescription drug has been sent to school, and it must be administered, the parent will be called to come to school and complete the necessary paperwork before the medication may be administered. Procedures for sending non-prescription drugs to school must be followed according to the instructions above.

Parents are asked to supply all medication a student takes at school, including pain



medication such as Tylenol or Motrin and cough drops. Please be sure your child's teacher knows that there is medicine in the office.

ILLNESS

Children who become ill at school will be kept in the office until someone comes for them. We require children to be picked up within 30 minutes of notification. Back-up plans should be made if a parent is unable to arrive in that 30-minute period. If the child's parent(s) are unavailable, the office will call the person(s) who are authorized to take the child from school. Children cannot be readmitted to school for 24 hours after any of the following has subsided:

1. **FEVER:** Do not send your child to school until he/she has been free from fever for 24 hours.
2. **VOMITING:** Do not send your child to school until he/she has been free from vomiting for 24 hours.
3. **DIARRHEA:** Do not send your child to school until he/she has been free from diarrhea for 24 hours.
4. **DRAINING EARS:** Do not send your child to school with draining ears. You may wish to take your child to your family doctor (Public Health Administrative Code 17, Section 2951).
5. **COLDS:** Do not send your child to school if nasal mucus is excessive, yellow, green, or thick (pus-like), or is accompanied by fever, or if the child's chest sounds congested. It is suggested that if a cough persists, or if the child's chest is congested, parent(s) may wish to take the child to their family doctor.
6. **EARACHE, SEVERE HEADACHE, SORE THROAT:** Do not send your child to school with any of these conditions. If these conditions persist, you may wish to obtain medical care.
7. **CONTAGIOUS DISEASES:**
 - **Chicken Pox:** Do not send your child to school until all lesions are scabbed over. This is usually 7- 10 days (Control of Communicable Disease in California, page 104).
 - **Flu:** Do not send your child to school until he/she has been free from all symptoms for 24 hours.
 - **Pink eye:** Do not send your child to school until medical treatment is obtained. The child will not be allowed to return to school without a note from a doctor indicating the child has been treated.
8. **INFECTIOUS SKIN RASHES:**
 - Ringworm, impetigo, scabies, etc.: Do not send your child to school until medical treatment is obtained. The child will not be allowed to return to school without a note from a doctor indicating the condition has been treated (California Administrative Code 2502).
9. **LICE:** Do not send your child to school until this condition has been treated.

This list does not mention every ill condition; if your child is ill, please keep him/her at home. If your child is too ill to be outside at recess, please keep him/her at home.

FIRST AID EMERGENCIES

First aid for minor injuries will be given at school. In case of more serious accidents or sudden illness, the parents will be notified. It is essential that the parents' emergency call numbers are in the school office and that they be kept up to date. We encourage parents to have two emergency numbers available.

The School Office Cannot:

1. Treat old wounds.
2. Treat skin diseases (i.e., itch, impetigo, poison oak, et al).
3. Treat pinkeye.
4. Administer any remedy (i.e., Tylenol, Motrin, et al) without proper forms filled out by parents.
5. Diagnose illness.

USE OF TELEPHONE



Parents who find it necessary to call students in an emergency should leave the message with the office to be delivered to the student. Students will not be called from class to the telephone, except in the case of an extreme emergency. Students are not to use the office phone or classroom phone for personal calls.

AGAPE (PARENT/TEACHER FELLOWSHIP) MEETINGS

Agape meetings are designed to be informative and enlightening regarding issues concerning the position of the family and school roles in the growth of our students. Films, discussions, special speakers, etc., may be planned along with an informal time of fellowship. From time to time, ways in which parents and friends of ACS can assist the school are discussed. All parents and friends of ACS are encouraged to attend these very special times. Please check the school update for meeting dates.

PETS ON CAMPUS

No pets are allowed on campus at ANY TIME unless they are being used for educational purposes and have prior approval of the administration. We have students and staff with severe pet allergies, as well as students who may be frightened by them.

NOTICE OF NONDISCRIMINATORY POLICY

Anthem Christian School admits students of any race, color, gender, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on race, color, gender, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

The Nondiscriminatory Policy of the Anthem Christian School also includes hiring of faculty or administrative staff who agree, in its entirety, with the Statement of Faith, mission and philosophy and Christian role model statements included in our handbooks.

ACS makes no distinction concerning an individual's race or ethnic background because we acknowledge that there can be no preferential treatment with God (Romans 2:11). We are bound to extend our ministry to all we can reach if we are to carry out our Lord's Great Commission (Matthew 28:18).

The administration, however, reserves the right to dismiss or refuse admission to anyone unwilling to comply with the school's regulations, academic, or behavioral standards.

REPORTING OF SUSPECTED CHILD ABUSE

The State of California requires Anthem Christian School to report allegations of suspected child abuse to the proper governmental authority when there is a reasonable suspicion or reasonable basis for believing that physical or emotional abuse, sexual abuse and exploitation, inadequate supervision, or other forms of abuse have occurred. While the school is expected to communicate with parents regarding the wellbeing of their children, the administration is placed between the parent and the state, acting on behalf of the parent and in accordance with state law. The school is not required to contact parents in advance of making a report to legal



authorities. Appropriate school staff will make such reports in the best interests of the child to the affected authorities for their investigation and review. The school may also undertake an inquiry prior to making a report to determine whether or not there are sufficient grounds to require reporting.

SCHOOL CALENDAR

Each year, the school publishes a calendar for the school year. Parents should consult this calendar at the beginning of each year so they may keep abreast of all events and special days that affect their students. Days of report card and progress report issuance are also noted on the calendar so parents may know when to expect them to arrive at home.

SALUTES

Salutes are part of the curriculum of ACS. Each student is expected to know the salutes and participate in them.

PLEDGE TO THE AMERICAN FLAG

I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

PLEDGE TO THE CHRISTIAN FLAG

I pledge allegiance to the Christian flag and to the Savior for whose Kingdom it stands. One Savior, crucified, risen, and coming again, with life and liberty for all who believe.

PLEDGE TO THE BIBLE

I pledge allegiance to the Bible, God's Holy Word. I will make it a lamp unto my feet and a light unto my path. I will hide its words in my heart that I might not sin against God.